

### 3rd Grade: United States' Regions and Neighbors

In third grade, students explore the geography, climates, cultures, and natural resources of the United States, Canada, Mexico, and the Caribbean. Students will learn about America's first inhabitants and investigate the effects of immigration across North America. Foundational concepts of economics such as buying, trading, wants, and needs will set the stage for growing financial literacy. As they explore our country's national holidays, important figures, documents, and symbols, students will also learn what it means to be a good citizen.

## AMERICAN HISTORY

### HISTORICAL INQUIRY AND ANALYSIS

**Benchmark Code**  
SS.3.A.1.1

Examine primary and secondary sources.  
*Clarifications:* Examples may include, but are not limited to, artifacts, photographs, paintings, maps, images, documents, audio and video recordings.

#### Aligned Content

- ExperTrack: 3rd Grade Benchmark Test
- Chapter 1 ExperTrack: "Checkpoint 01 - How to Use a Map"
- Chapter 2 ExperTrack: "Checkpoint 02 - Types of Maps"
- Chapter 3 ExperTrack: "Checkpoint 03 - Continents and Oceans"
- Chapter 4 ExperTrack: "Checkpoint 04 - North America"
- Chapter 5 ExperTrack: "Checkpoint 05 - Regions of the United States"
- Chapter 6 ExperTrack: "Checkpoint 06 - Our Country and Neighbors"
- Chapter 8 ExperTrack: "Checkpoint 08 - Environment and Settlement"
- Chapter 9 ExperTrack: "Checkpoint 09 - The Cultures that Settled North America"
- ExperTrack: 3rd Grade End-of-Year Assessment 1
- ExperTrack: 3rd Grade End-of-Year Assessment 2
- ExperTrack: 3rd Grade End-of-Year Assessment 3

<p><b>Benchmark Code</b> SS.3.A.1.2</p>	<p>Utilize technology resources to gather information from primary and secondary sources.</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Chapter 2 Mini-Lesson: “Thematic Maps of Florida”</li> <li>• Chapter 2 Mini-Lesson: “United States Thematic Maps”</li> <li>• Chapter 3 Internet Links: “The Seven Continents Ranked by Size and Population -Video (Thought Co.)”</li> <li>• Chapter 4 Internet Links: “North America - Video (National Geographic Kids)”</li> <li>• Chapter 6 Mini-Lesson: “Bring a Landmark to Life”</li> <li>• Chapter 6 Video: “Landform Features of the United States - Geography”</li> <li>• Chapter 6 Map Skills: “Geography of Canada - Digital Maps”</li> <li>• Chapter 15 Mini-Lesson: “U.S. Constitution Web Scavenger Hunt”</li> <li>• Chapter 15 Mini-Lesson: “Florida Constitution Web Scavenger Hunt”</li> <li>• Chapter 15 Internet Link: “Bens Guide to the U.S. Government - Website to Explore (Government Publishing Office)”</li> <li>• Chapter 15 Project-Based Learning: “Branches of Government”</li> <li>• Chapter 2 Internet Link: “Political and Physical Maps - Screencast Lesson (Teaching Independent Learners)”</li> <li>• Chapter 2 ExperTrack: “Checkpoint 02 - Types of Maps”</li> <li>• Chapter 3 ExperTrack: “Checkpoint 03 - Continents and Oceans”</li> <li>• Chapter 4 ExperTrack: “Checkpoint 04 - North America”</li> <li>• Chapter 5 ExperTrack: “Checkpoint 05 - Regions of the United States”</li> <li>• Chapter 6 ExperTrack: “Checkpoint 06 - Our Country and Neighbors”</li> <li>• Chapter 7 ExperTrack: “Checkpoint 07 - North America’s Climate, Vegetation, and Natural Resources”</li> <li>• Chapter 8 ExperTrack: “Checkpoint 08 - Environment and Settlement”</li> <li>• Chapter 9 ExperTrack: “Checkpoint 09 - The Cultures that Settled North America”</li> </ul>
<p><b>Benchmark Code</b> SS.3.A.1.3</p>	<p>Define terms related to the social sciences. <i>Clarifications:</i> Examples may include, but are not limited to, history, geography, civics, government, economics.</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 1 ExperTrack: “Checkpoint 01 - How to Use a Map”</li> <li>• Chapter 2 ExperTrack: “Checkpoint 02 - Types of Maps”</li> <li>• Chapter 5 ExperTrack: “Checkpoint 05 - Regions of the United States”</li> <li>• Chapter 6 ExperTrack: “Checkpoint 06 - Our Country and Neighbors”</li> <li>• Chapter 7 ExperTrack: “Checkpoint 07 - North America’s Climate, Vegetation, and Natural Resources”</li> <li>• Chapter 10 ExperTrack: “Checkpoint 10 - Foundations of Economics”</li> <li>• Chapter 11 ExperTrack: “Checkpoint 11 - The Constitution Establishes Government”</li> <li>• Chapter 12 ExperTrack: “Checkpoint 12 - Being a Good Citizen”</li> <li>• Chapter 15 ExperTrack: “Checkpoint 15 - U.S. and Florida Constitutions”</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 1</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 2</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 3</li> </ul>

# GEOGRAPHY

## THE WORLD IN SPATIAL TERMS

### Benchmark Code

SS.3.G.1.1

Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

*Clarifications:* Types of photographs may include satellite or aerial.

### Aligned Content

- Student Book: Units 1, 2, Chapter 1, 5
- Curated Content Board: Units 1, 2
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 1 Let's Learn: "Map and Globe Skills Inventory - Opener"
- Chapter 1 Learning Targets: "How to Use a Map"
- Chapter 1 Digital Student Book: "How to Use a Map"
- Chapter 1 Vocabulary Builder: "How to Use a Map"
- Chapter 1 Interactive Workbook Scavenger Hunt: "How to Use a Map"
- Chapter 1 Vocabulary Quiz: "How to Use a Map"
- Chapter 1 Study Guide: "How to Use a Map"
- Chapter 1 ExperTrack: "Checkpoint 01 - How to Use a Map"
- Chapter 2 Mini-Lesson: "Thematic Maps of Florida"
- Chapter 2 Mini-Lesson: "United States Thematic Maps"
- Chapter 2 Mini-Lesson: "World Map Instructions"
- Chapter 2 ExperTrack: "Checkpoint 02 - Types of Maps"
- Chapter 3 ExperTrack: "Checkpoint 03 - Continents and Oceans"
- Chapter 4 ExperTrack: "Checkpoint 04 - North America"
- Chapter 5 Learning Targets: "Regions of the United States"
- Chapter 5 Digital Student Book: "Regions of the United States"
- Chapter 5 Vocabulary Builder: "Regions of the United States"
- Chapter 5 Interactive Workbook Scavenger Hunt: "Regions of the United States"
- Chapter 5 Vocabulary Quiz: "Regions of the United States"
- Chapter 5 Study Guide: "Regions of the United States"
- Chapter 5 ExperTrack: "Checkpoint 05 - Regions of the United States"
- Chapter 6 ExperTrack: "Checkpoint 06 - Our Country and Neighbors"
- Chapter 8 ExperTrack: "Checkpoint 08 - Environment and Settlement"
- ExperTrack: 3rd Grade End-of-Year Assessment 1
- ExperTrack: 3rd Grade End-of-Year Assessment 2
- ExperTrack: 3rd Grade End-of-Year Assessment 3

<p><b>Benchmark Code</b> SS.3.G.1.2</p>	<p>Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Student Book: Unit 1, Chapter 1</li> <li>• Curated Content Board: Unit 1</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 1 Let's Learn: "Map and Globe Skills Inventory - Opener"</li> <li>• Chapter 1 Learning Targets: "How to Use a Map"</li> <li>• Chapter 1 Digital Student Book: "How to Use a Map"</li> <li>• Chapter 1 Vocabulary Builder: "How to Use a Map"</li> <li>• Chapter 1 Internet Link: "Cardinal Directions"</li> <li>• Chapter 1 Interactive Workbook Scavenger Hunt: "How to Use a Map"</li> <li>• Chapter 1 Vocabulary Quiz: "How to Use a Map"</li> <li>• Chapter 1 Study Guide: "How to Use a Map"</li> <li>• Chapter 1 ExperTrack: "Checkpoint 01 - How to Use a Map"</li> <li>• Chapter 2 Graphic Organizer: "Information on Maps - One Hand Recap"</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 1</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 2</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 3</li> </ul>
<p><b>Benchmark Code</b> SS.3.G.1.3</p>	<p>Label the continents and oceans on a world map.</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Student Book: Unit 1, Chapter 3</li> <li>• Curated Content Board: Unit 1</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 3 Learning Targets: "Continents and Oceans"</li> <li>• Chapter 3 Digital Student Book: "Continents and Oceans"</li> <li>• Chapter 3 Vocabulary Builder: "Continents and Oceans"</li> <li>• Chapter 3 Internet Link: "Continents and Oceans"</li> <li>• Chapter 3 Internet Link: "Five Oceans Song"</li> <li>• Chapter 3 Internet Link: "Know Your Globe"</li> <li>• Chapter 3 Internet Link: "The Seven Continents"</li> <li>• Chapter 3 Interactive Read Aloud: "Continents and Oceans - Can You Locate Them?"</li> <li>• Chapter 3 Interactive Read Aloud: "Oceans and Continents"</li> <li>• Chapter 3 Internet Link: "The Seven Continents Ranked by Size and Population"</li> <li>• Chapter 3 Graphic Organizer: "A Continental Challenge - Memorization and Map Labeling"</li> <li>• Chapter 3 Interactive Workbook Scavenger Hunt: "Continents and Oceans"</li> <li>• Chapter 3 Vocabulary Quiz: "Continents and Oceans"</li> <li>• Chapter 3 Study Guide: "Continents and Oceans"</li> <li>• Chapter 3 ExperTrack: "Checkpoint 03 - Continents and Oceans"</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 2</li> </ul>

**Benchmark Code**  
SS.3.G.1.4

Name and identify the purpose of maps (physical, political, elevation, population).

**Aligned Content**

- Student Book: Unit 1, Chapter 2
- Curated Content Board: Unit 1
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 1 Video: "Geography - What Is It All About?"
- Chapter 2 Learning Targets: "Types of Maps"
- Chapter 2 Digital Student Book: "Types of Maps"
- Chapter 2 Vocabulary Builder: "Types of Maps"
- Chapter 2 Internet Link: "Political and Physical Maps"
- Chapter 2 Graphic Organizer: "Physical Maps and Political Maps - Compare and Contrast"
- Chapter 2 Map Skills: "Types of Maps - What Makes Each Map Type Unique?"
- Chapter 2 Graphic Organizer: "Information on Maps - One Hand Recap"
- Chapter 2 Interactive Workbook Scavenger Hunt: "Types of Maps"
- Chapter 2 Vocabulary Quiz: "Types of Maps"
- Chapter 2 Study Guide: "Types of Maps"
- Chapter 2 ExperTrack: "Checkpoint 02 - Types of Maps"
- Chapter 6 Map Skills: "Natural, Cultural, or Political? - Features Shown on Maps"
- ExperTrack: 3rd Grade End-of-Year Assessment 1
- ExperTrack: 3rd Grade End-of-Year Assessment 3

**Benchmark Code**  
SS.3.G.1.5

Compare maps and globes to develop an understanding of the concept of distortion.

**Aligned Content**

- Student Book: Unit 1, Chapter 3
- Curated Content Board: Unit 1
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 1 ExperTrack: "Checkpoint 01 - How to Use a Map"
- Chapter 2 Graphic Organizer: "Globes and Maps - Compare and Contrast"
- Chapter 3 Learning Targets: "Continents and Oceans"
- Chapter 3 Digital Student Book: "Continents and Oceans"
- Chapter 3 Vocabulary Builder: "Continents and Oceans"
- Chapter 3 Let's Review: "Make a Globe Activity - Directions and Template"
- Chapter 3 Interactive Workbook Scavenger Hunt: "Continents and Oceans"
- Chapter 3 Vocabulary Quiz: "Continents and Oceans"
- Chapter 3 Study Guide: "Continents and Oceans"
- Chapter 3 ExperTrack: "Checkpoint 03 - Continents and Oceans"
- ExperTrack: 3rd Grade End-of-Year Assessment 1

**Benchmark Code**  
SS.3.G.1.6

Use maps to identify different types of scale to measure distances between two places.

*Clarifications:* Examples are linear, fractional, word.

**Aligned Content**

- Student Book: Unit 1, Chapters 1, 2
- Curated Content Board: Unit 1
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 1 Let's Learn: "Map and Globe Skills Inventory - Opener"
- Chapter 1 Learning Targets: "How to Use a Map"
- Chapter 1 Digital Student Book: "How to Use a Map"
- Chapter 1 Vocabulary Builder: "How to Use a Map"
- Chapter 1 Interactive Workbook Scavenger Hunt: "How to Use a Map"
- Chapter 1 Vocabulary Quiz: "How to Use a Map"
- Chapter 1 Study Guide: "How to Use a Map"
- Chapter 1 ExperTrack: "Checkpoint 01 - How to Use a Map"
- Chapter 2 Learning Targets: "Types of Maps"
- Chapter 2 Digital Student Book: "Types of Maps"
- Chapter 2 Vocabulary Builder: "Types of Maps"
- Chapter 2 Interactive Workbook Scavenger Hunt: "Types of Maps"
- Chapter 2 Vocabulary Quiz: "Types of Maps"
- Chapter 2 Study Guide: "Types of Maps"
- ExperTrack: 3rd Grade End-of-Year Assessment 2

## PLACES AND REGIONS

**Benchmark Code**  
SS.3.G.2.1

Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).

**Aligned Content**

- Student Book: Unit 2, Chapter 4
- Curated Content Board: Unit 2
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 4 Learning Targets: "North America"
- Chapter 4 Digital Student Book: "North America"
- Chapter 4 Vocabulary Builder: "North America"
- Chapter 4 Internet Link: "North America"
- Chapter 4 Interactive Workbook Scavenger Hunt: "North America"
- Chapter 4 Vocabulary Quiz: "North America"
- Chapter 4 Study Guide: "North America"
- Chapter 4 ExperTrack: "Checkpoint 04 - North America"
- ExperTrack: 3rd Grade End-of-Year Assessment 3

**Benchmark  
Code**  
SS.3.G.2.2

Identify the five regions of the United States.  
*Clarifications:* (i.e., Northeast, Southeast, Midwest, Southwest, West)

**Aligned  
Content**

- Student Book: Unit 2, Chapter 5
- Curated Content Board: Unit 2
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 5 Learning Targets: “Regions of the United States”
- Chapter 5 Digital Student Book: “Regions of the United States”
- Chapter 5 Vocabulary Builder: “Regions of the United States”
- Chapter 5 Graphic Organizer: “What Is a Region? - Vocabulary Word Map”
- Chapter 5 Extended Learning: “Road Trip Planner”
- Chapter 5 Mini-Lesson: “Lets Take a Trip”
- Chapter 5 Mini-Lesson: “Suitcase Template”
- Chapter 5 Mini-Lesson: “U.S. Regions Labels”
- Chapter 5 Interactive Workbook Scavenger Hunt: “Regions of the United States”
- Chapter 5 Vocabulary Quiz: “Regions of the United States”
- Chapter 5 Study Guide: “Regions of the United States”
- Chapter 5 ExperTrack: “Checkpoint 05 - Regions of the United States”
- ExperTrack: 3rd Grade End-of-Year Assessment 1

**Benchmark  
Code**  
SS.3.G.2.3

Label the states in each of the five regions of the United States.

**Aligned  
Content**

- Student Book: Unit 2, Chapter 5
- Curated Content Board: Unit 2
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 5 Learning Targets: “Regions of the United States”
- Chapter 5 Digital Student Book: “Regions of the United States”
- Chapter 5 Vocabulary Builder: “Regions of the United States”
- Chapter 5 Internet Link: “50 States Map Quiz Game”
- Chapter 5 Internet Link: “50 States Song”
- Chapter 5 Interactive Workbook Scavenger Hunt: “Regions of the United States”
- Chapter 5 Vocabulary Quiz: “Regions of the United States”
- Chapter 5 Study Guide: “Regions of the United States”
- Chapter 5 ExperTrack: “Checkpoint 05 - Regions of the United States”
- ExperTrack: 3rd Grade End-of-Year Assessment 2
- ExperTrack: 3rd Grade End-of-Year Assessment 3

<p><b>Benchmark Code</b> SS.3.G.2.4</p>	<p>Describe the physical features of the United States, Canada, Mexico, and the Caribbean. <i>Clarifications:</i> Examples are lakes, rivers, oceans, mountains, deserts, plains, and grasslands.</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Student Book: Unit 2, Chapter 6</li> <li>• Curated Content Board: Unit 2</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 5 Extended Learning: “Road Trip Planner”</li> <li>• Chapter 5 Mini-Lesson: “Lets Take a Trip”</li> <li>• Chapter 5 Mini-Lesson: “Suitcase Template”</li> <li>• Chapter 5 Mini-Lesson: “U.S. Regions Labels”</li> <li>• Chapter 6 Learning Targets: “Our Country and Neighbors”</li> <li>• Chapter 6 Digital Student Book: “Our Country and Neighbors”</li> <li>• Chapter 6 Vocabulary Builder: “Our Country and Neighbors”</li> <li>• Chapter 6 Video: “Landform Features of the United States - Geography”</li> <li>• Chapter 6 Mini-Lesson: “R.A.F.T. Organizer”</li> <li>• Chapter 6 Graphic Organizer: “Canada - K-W-L Chart”</li> <li>• Chapter 6 Map Skills: “Map of Canada - Physical Features”</li> <li>• Chapter 6 Let’s Review: “Physical Features of Canada”</li> <li>• Chapter 6 Map Skills: “Geography of Canada - Digital Maps!”</li> <li>• Chapter 6 Interactive Workbook Scavenger Hunt: “Our Country and Neighbors”</li> <li>• Chapter 6 Vocabulary Quiz: “Our Country and Neighbors”</li> <li>• Chapter 6 Study Guide: “Our Country and Neighbors”</li> <li>• Chapter 6 ExperTrack: “Checkpoint 06 - Our Country and Neighbors”</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 2</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 3</li> </ul>
<p><b>Benchmark Code</b> SS.3.G.2.5</p>	<p>Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. <i>Clarifications:</i> (e.g. Grand Canyon, Gateway Arch, Mount Rushmore, Devil’s Tower, Mt. Denali, Everglades, Niagara Falls)</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Student Book: Unit 2, Chapter 6</li> <li>• Curated Content Board: Unit 2</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 5 Extended Learning: “Road Trip Planner”</li> <li>• Chapter 5 Mini-Lesson: “Lets Take a Trip”</li> <li>• Chapter 5 Mini-Lesson: “Suitcase Template”</li> <li>• Chapter 5 Mini-Lesson: “U.S. Regions Labels”</li> <li>• Chapter 6 Learning Targets: “Our Country and Neighbors”</li> <li>• Chapter 6 Digital Student Book: “Our Country and Neighbors”</li> <li>• Chapter 6 Vocabulary Builder: “Our Country and Neighbors”</li> <li>• Chapter 6 Graphic Organizer: “Canada - K-W-L Chart”</li> <li>• Chapter 6 Mini-Lesson: “Bring a Landmark to Life”</li> <li>• Chapter 6 Interactive Workbook Scavenger Hunt: “Our Country and Neighbors”</li> <li>• Chapter 6 Vocabulary Quiz: “Our Country and Neighbors”</li> <li>• Chapter 6 Study Guide: “Our Country and Neighbors”</li> <li>• Chapter 6 ExperTrack: “Checkpoint 06 - Our Country and Neighbors”</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 1</li> </ul>



**Benchmark Code**  
SS.3.G.2.6

Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.

**Aligned Content**

- Student Book: Unit 2, Chapter 6
- Curated Content Board: Unit 2
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 5 Writing Prompt: “A Changing Region”
- Chapter 6 Learning Targets: “Our Country and Neighbors”
- Chapter 6 Digital Student Book: “Our Country and Neighbors”
- Chapter 6 Vocabulary Builder: “Our Country and Neighbors”
- Chapter 6 Writing Prompt: “Family Vacation - Letter Writing”
- Chapter 6 Interactive Workbook Scavenger Hunt: “Our Country and Neighbors”
- Chapter 6 Vocabulary Quiz: “Our Country and Neighbors”
- Chapter 6 Study Guide: “Our Country and Neighbors”
- Chapter 6 ExperTrack: “Checkpoint 06 - Our Country and Neighbors”
- ExperTrack: 3rd Grade End-of-Year Assessment 1

**PHYSICAL SYSTEMS**

**Benchmark Code**  
SS.3.G.3.1

Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.  
*Clarifications: (e.g., tundra, sandy soil, humidity, maritime climate)*

**Aligned Content**

- Student Book: Unit 3, Chapter 7
- Curated Content Board: Unit 3
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 7 Learning Targets: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Digital Student Book: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Vocabulary Builder: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Let’s Review: “Canadian Geography Affects Everything! - Map Analysis”
- Chapter 7 Extended Learning: “Climate Group Roles”
- Chapter 7 Mini-Lesson: “Bingo Cards and Callout Card”
- Chapter 7 Extended Learning: “My Weather Report”
- Chapter 7 Interactive Workbook Scavenger Hunt: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Vocabulary Quiz: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Study Guide: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 ExperTrack: “Checkpoint 07 - North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Let’s Review: “Show What You Know - Formative Review”
- Chapter 7 Let’s Learn: “Climate Map - At Home Support”
- ExperTrack: 3rd Grade End-of-Year Assessment 1
- ExperTrack: 3rd Grade End-of-Year Assessment 3

**Benchmark Code**  
SS.3.G.3.2

Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.  
*Clarifications:* (e.g., water, arable land, oil, phosphate, fish)

**Aligned Content**

- Student Book: Unit 3, Chapter 7
- Curated Content Board: Unit 3
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 7 Interactive Read Aloud: “Natural Resources - How We Use Them”
- Chapter 7 Learning Targets: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Digital Student Book: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Vocabulary Builder: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Let’s Learn: “Natural Resources Chart - Which Country, Which Resource?”
- Chapter 7 Let’s Learn: “Grouping Natural Resources - What Do They Have in Common?”
- Chapter 7 Let’s Learn: “North America’s Natural Resources”
- Chapter 7 Let’s Review: “Canadian Geography Affects Everything! - Map Analysis”
- Chapter 7 Mini-Lesson: “Bingo Cards and Callout Card”
- Chapter 7 Video: “How Paper is Made - From Natural Resource to Finished Product”
- Chapter 7 Interactive Workbook Scavenger Hunt: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Vocabulary Quiz: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Study Guide: “North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 ExperTrack: “Checkpoint 07 - North America’s Climate, Vegetation, and Natural Resources”
- Chapter 7 Let’s Review: “Show What You Know - Formative Review”
- ExperTrack: 3rd Grade End-of-Year Assessment 2

**HUMAN SYSTEMS**

**Benchmark Code**  
SS.3.G.4.1

Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).

**Aligned Content**

- Student Book: Unit 4, Chapter 8
- Curated Content Board: Unit 4
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 7 Video: “Where People Live Matters - Impact of Geography”
- Chapter 7 Let’s Learn: “Climate and Settlement - Note Taking Organizer”
- Chapter 8 Learning Targets: “Environment and Settlement”
- Chapter 8 Opener: “Map of Florida”
- Chapter 8 Digital Student Book: “Environment and Settlement”
- Chapter 8 Vocabulary Builder: “Environment and Settlement”
- Chapter 8 Project-Based Learning: “A New Country”
- Chapter 8 Internet Link: “How Does Earth Affect Culture?”
- Chapter 8 Interactive Workbook Scavenger Hunt: “Environment and Settlement”
- Chapter 8 Vocabulary Quiz: “Environment and Settlement”
- Chapter 8 Study Guide: “Environment and Settlement”
- Chapter 8 ExperTrack: “Checkpoint 08 - Environment and Settlement”
- ExperTrack: 3rd Grade End-of-Year Assessment 2

<p><b>Benchmark Code</b> SS.3.G.4.2</p>	<p>Identify the five regions of the United States. <i>Clarifications:</i> (i.e., Northeast, Southeast, Midwest, Southwest, West)</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Student Book: Unit 4, Chapter 9</li> <li>• Curated Content Board: Unit 4</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 7 Let's Learn: "Climate and Settlement - Note Taking Organizer"</li> <li>• Chapter 9 Learning Targets: "The Cultures that Settled North America"</li> <li>• Chapter 9 Digital Student Book: "The Cultures that Settled North America"</li> <li>• Chapter 9 Vocabulary Builder: "The Cultures that Settled North America"</li> <li>• Chapter 9 Interactive Workbook Scavenger Hunt: "The Cultures that Settled North America"</li> <li>• Chapter 9 Vocabulary Quiz: "The Cultures that Settled North America"</li> <li>• Chapter 9 Study Guide: "The Cultures that Settled North America"</li> <li>• Chapter 9 ExperTrack: "Checkpoint 09 - The Cultures that Settled North America"</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 1</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 3</li> </ul>
<p><b>Benchmark Code</b> SS.3.G.4.3</p>	<p>Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean. <i>Clarifications:</i> Examples are settlements near water for drinking, bathing, cooking, agriculture and land for farming.</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Student Book: Unit 4, Chapter 9</li> <li>• Curated Content Board: Unit 4</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 7 Let's Learn: "Climate and Settlement - Note Taking Organizer"</li> <li>• Chapter 8 Extended Learning: "Comparing the United States to Other Regions"</li> <li>• Chapter 9 Learning Targets: "The Cultures that Settled North America"</li> <li>• Chapter 9 Digital Student Book: "The Cultures that Settled North America"</li> <li>• Chapter 9 Vocabulary Builder: "The Cultures that Settled North America"</li> <li>• Chapter 9 Interactive Workbook Scavenger Hunt: "The Cultures that Settled North America"</li> <li>• Chapter 9 Vocabulary Quiz: "The Cultures that Settled North America"</li> <li>• Chapter 9 Study Guide: "The Cultures that Settled North America"</li> <li>• Chapter 9 ExperTrack: "Checkpoint 09 - The Cultures that Settled North America"</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 1</li> </ul>

<b>Benchmark Code</b> SS.3.G.4.4	Identify contributions from various ethnic groups to the United States. <i>Clarifications:</i> Examples are Native Americans, Hispanics/Latinos, Africans, Asians, Europeans.
<b>Aligned Content</b>	<ul style="list-style-type: none"> <li>• Student Book: Unit 4, Chapter 9</li> <li>• Curated Content Board: Unit 4</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 7 Let's Learn: "Climate and Settlement - Note Taking Organizer"</li> <li>• Chapter 8 Mini-Lesson: "Where Did These Words Come From?"</li> <li>• Chapter 8 Mini-Lesson: "World Map - Where Did These Words Come From?"</li> <li>• Chapter 8 Mini-Lesson: "Contributions to the U.S."</li> <li>• Chapter 9 Learning Targets: "The Cultures that Settled North America"</li> <li>• Chapter 9 Digital Student Book: "The Cultures that Settled North America"</li> <li>• Chapter 9 Vocabulary Builder: "The Cultures that Settled North America"</li> <li>• Chapter 9 Interactive Workbook Scavenger Hunt: "The Cultures that Settled North America"</li> <li>• Chapter 9 Vocabulary Quiz: "The Cultures that Settled North America"</li> <li>• Chapter 9 Study Guide: "The Cultures that Settled North America"</li> <li>• Chapter 9 ExperTrack: "Checkpoint 09 - The Cultures that Settled North America"</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 2</li> </ul>

# ECONOMICS

## BEGINNING ECONOMICS

<b>Benchmark Code</b> SS.3.E.1.1	Give examples of how scarcity results in trade. <i>Clarifications:</i> Examples are oil, video games, food.
<b>Aligned Content</b>	<ul style="list-style-type: none"> <li>• Student Book: Unit 5, Chapter 10</li> <li>• Curated Content Board: Unit 5</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 10 Learning Targets: "Foundations of Economics"</li> <li>• Chapter 10 Digital Student Book: "Foundations of Economics"</li> <li>• Chapter 10 Vocabulary Builder: "Foundations of Economics"</li> <li>• Chapter 10 Video: "Scarcity Leads to Choices - Economic Concepts"</li> <li>• Chapter 10 Leveled Literacy: "Scarcity Limits Choice - Let's Read"</li> <li>• Chapter 10 Leveled Literacy: "Scarcity Limits Choice - Let's Read"</li> <li>• Chapter 10 Project-Based Learning: "Economic Data of Canada"</li> <li>• Chapter 10 Interactive Workbook Scavenger Hunt: "Foundations of Economics"</li> <li>• Chapter 10 Vocabulary Quiz: "Foundations of Economics"</li> <li>• Chapter 10 Study Guide: "Foundations of Economics"</li> <li>• Chapter 10 ExperTrack: "Checkpoint 10 - Foundations of Economics"</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 3</li> </ul>

<p><b>Benchmark Code</b> SS.3.E.1.2</p>	<p>List the characteristics of money. <i>Clarifications:</i> Examples are portable, divisible, recognizable, durable.</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Student Book: Unit 5, Chapter 10</li> <li>• Curated Content Board: Unit 5</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 10 Learning Targets: “Foundations of Economics”</li> <li>• Chapter 10 Digital Student Book: “Foundations of Economics”</li> <li>• Chapter 10 Vocabulary Builder: “Foundations of Economics”</li> <li>• Chapter 10 Mini-Lesson: “Money Past and Present”</li> <li>• Chapter 10 Interactive Workbook Scavenger Hunt: “Foundations of Economics”</li> <li>• Chapter 10 Vocabulary Quiz: “Foundations of Economics”</li> <li>• Chapter 10 Study Guide: “Foundations of Economics”</li> <li>• Chapter 10 ExperTrack: “Checkpoint 10 - Foundations of Economics”</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 1</li> </ul>
<p><b>Benchmark Code</b> SS.3.E.1.3</p>	<p>Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.</p>
<p><b>Aligned Content</b></p>	<ul style="list-style-type: none"> <li>• Student Book: Unit 5, Chapter 10</li> <li>• Curated Content Board: Unit 5</li> <li>• ExperTrack: 3rd Grade Benchmark Test</li> <li>• Chapter 10 Learning Targets: “Foundations of Economics”</li> <li>• Chapter 10 Digital Student Book: “Foundations of Economics”</li> <li>• Chapter 10 Vocabulary Builder: “Foundations of Economics”</li> <li>• Chapter 10 Internet Link: “Why You Should Save Money”</li> <li>• Chapter 10 Project-Based Learning: “Economic Data of Canada”</li> <li>• Chapter 10 Interactive Workbook Scavenger Hunt: “Foundations of Economics”</li> <li>• Chapter 10 Vocabulary Quiz: “Foundations of Economics”</li> <li>• Chapter 10 Study Guide: “Foundations of Economics”</li> <li>• Chapter 10 ExperTrack: “Checkpoint 10 - Foundations of Economics”</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 1</li> <li>• ExperTrack: 3rd Grade End-of-Year Assessment 2</li> </ul>

**Benchmark  
Code**  
SS.3.E.1.4

Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.

**Aligned  
Content**

- Student Book: Unit 5, Chapter 10
- Curated Content Board: Unit 5
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 10 Learning Targets: “Foundations of Economics”
- Chapter 10 Digital Student Book: “Foundations of Economics”
- Chapter 10 Vocabulary Builder: “Foundations of Economics”
- Chapter 10 Mini-Lesson: “Comparing Currencies Chart - Currency in Other Countries Mini-Lesson”
- Chapter 10 Mini-Lesson: “Map of North America - Currency in Other Countries Mini-Lesson”
- Chapter 10 Mini-Lesson: “Design Your Own Coin - Currency in Other Countries Mini-Lesson”
- Chapter 10 Extended Learning: “Comparing Currencies Extension”
- Chapter 10 Interactive Workbook Scavenger Hunt: “Foundations of Economics”
- Chapter 10 Vocabulary Quiz: “Foundations of Economics”
- Chapter 10 Study Guide: “Foundations of Economics”
- Chapter 10 ExperTrack: “Checkpoint 10 - Foundations of Economics”
- ExperTrack: 3rd Grade End-of-Year Assessment 2

# CIVICS AND GOVERNMENT

## FOUNDATIONS OF GOVERNMENT, LAW, AND THE AMERICAN POLITICAL SYSTEM

**Benchmark Code**  
SS.3.CG.1.1

Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.

*Clarifications:* Students will explain the purpose of and need for government in terms of protection of rights, organization, security and services.

### Aligned Content

- Student Book: Unit 6, Chapter 11
- Curated Content Board: Unit 6
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 11 Learning Targets: “The Constitution Establishes Government”
- Chapter 11 Opener: “The Constitution”
- Chapter 11 Digital Student Book: “The Constitution Establishes Government”
- Chapter 11 Vocabulary Builder: “The Constitution Establishes Government”
- Chapter 11 Let’s Learn: “Purpose of the Constitution”
- Chapter 11 Mini-Lesson: “Deconstructing the Preamble”
- Chapter 11 Mini-Lesson: “Purpose of the U.S. Government”
- Chapter 11 Interactive Workbook Scavenger Hunt: “The Constitution Establishes Government”
- Chapter 11 Vocabulary Quiz: “The Constitution Establishes Government”
- Chapter 11 Study Guide: “The Constitution Establishes Government”
- Chapter 11 ExperTrack: “Checkpoint 11 - The Constitution Establishes Government”
- Chapter 15 Opener: “What’s in Your Benchmark”
- ExperTrack: 3rd Grade End-of-Year Assessment 1

**Benchmark  
Code**

SS.3.CG.1.2

Describe how the U.S. government gains its power from the people.

*Clarifications:*

- Students will recognize what is meant by “We the People” and “consent of the governed.”
- Students will identify sources of consent (e.g., voting and elections).
- Students will recognize that the U.S. republic is governed by the “consent of the governed” and government power is exercised through representatives of the people.

**Aligned  
Content**

- Student Book: Unit 6, Chapter 11
- Curated Content Board: Unit 6
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 11 Learning Targets: “The Constitution Establishes Government”
- Chapter 11 Opener: “The Constitution”
- Chapter 11 Digital Student Book: “The Constitution Establishes Government”
- Chapter 11 Vocabulary Builder: “The Constitution Establishes Government”
- Chapter 11 Mini-Lesson: “Deconstructing the Preamble”
- Chapter 11 Mini-Lesson: “Purpose of the U.S. Government”
- Chapter 11 Mini-Lesson: “Power from the People”
- Chapter 11 Interactive Workbook Scavenger Hunt: “The Constitution Establishes Government”
- Chapter 11 Vocabulary Quiz: “The Constitution Establishes Government”
- Chapter 11 Study Guide: “The Constitution Establishes Government”
- Chapter 11 ExperTrack: “Checkpoint 11 - The Constitution Establishes Government”
- ExperTrack: 3rd Grade End-of-Year Assessment 2
- ExperTrack: 3rd Grade End-of-Year Assessment 3



# CIVIC AND POLITICAL PARTICIPATION

**Benchmark Code**  
SS.3.CG.2.1

Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.

*Clarifications:* Students will identify examples including, but not limited to, food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments and neighborhood watch programs.

**Aligned Content**

- Student Book: Unit 7, Chapter 12
- Curated Content Board: Unit 7
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 12 Learning Targets: “Being a Good Citizen”
- Chapter 12 Digital Student Book: “Being a Good Citizen”
- Chapter 12 Vocabulary Builder: “Being a Good Citizen”
- Chapter 12 Writing Prompt: “Your Voice Matters - Letter to the Mayor”
- Chapter 12 Writing Prompt: “Civility - Journal Entry”
- Chapter 12 Internet Link: “Laws, Rights, and Responsibilities”
- Chapter 12 Internet Link: “Mr. Dier Explores Rules, Laws, Responsibilities, and Rights”
- Chapter 12 Graphic Organizer: “Community Rights and Responsibilities - Compare and Contrast”
- Chapter 12 Writing Prompt: “Citizenship Trait- Share Your Experience”
- Chapter 12 Interactive Workbook Scavenger Hunt: “Being a Good Citizen”
- Chapter 12 Vocabulary Quiz: “Being a Good Citizen”
- Chapter 12 Study Guide: “Being a Good Citizen”
- Chapter 12 ExperTrack: “Checkpoint 12 - Being a Good Citizen”
- ExperTrack: 3rd Grade End-of-Year Assessment 2

**Benchmark Code**  
SS.3.CG.2.2

Describe the importance of voting in elections.

*Clarifications:*

- Students will recognize that it is every citizen’s responsibility to vote.
- Students will explain the importance of voting in a republic.

**Aligned Content**

- Student Book: Unit 7, Chapter 12
- Curated Content Board: Unit 7
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 12 Learning Targets: “Being a Good Citizen”
- Chapter 12 Digital Student Book: “Being a Good Citizen”
- Chapter 12 Vocabulary Builder: “Being a Good Citizen”
- Chapter 12 Internet Link: “Your Vote Is Your Voice”
- Chapter 12 Interactive Workbook Scavenger Hunt: “Being a Good Citizen”
- Chapter 12 Vocabulary Quiz: “Being a Good Citizen”
- Chapter 12 Study Guide: “Being a Good Citizen”
- Chapter 12 ExperTrack: “Checkpoint 12 - Being a Good Citizen”

**Benchmark  
Code**  
SS.3.CG.2.3

Explain the history and meaning behind patriotic holidays and observances.

*Clarifications:* Students will identify patriotic holidays and observances to include, but not limited to, American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day.

**Aligned  
Content**

- Student Book: Unit 7, Chapter 13
- Curated Content Board: Unit 7
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 13 Learning Targets: “History of Patriotic Holidays and Observances”
- Chapter 13 Digital Student Book: “History of Patriotic Holidays and Observances”
- Chapter 13 Vocabulary Builder: “History of Patriotic Holidays and Observances”
- Chapter 13 Extended Learning: “Patriotic Holidays Celebrated in the United States”
- Chapter 13 Internet Link: “Veterans Day”
- Chapter 13 Internet Link: “Veterans Day”
- Chapter 13 Internet Link: “Independence Day”
- Chapter 13 Internet Link: “Memorial Day”
- Chapter 13 Internet Link: “Memorial Day”
- Chapter 13 Internet Link: “Martin Luther King Day”
- Chapter 13 Mini-Lesson: “Patriotic Calendar Template”
- Chapter 13 Interactive Workbook Scavenger Hunt: “History of Patriotic Holidays and Observances”
- Chapter 13 Vocabulary Quiz: “History of Patriotic Holidays and Observances”
- Chapter 13 Study Guide: “History of Patriotic Holidays and Observances”
- Chapter 13 ExperTrack: “Checkpoint 13 - History of Patriotic Holidays and Observances”
- ExperTrack: 3rd Grade End-of-Year Assessment 1
- ExperTrack: 3rd Grade End-of-Year Assessment 3

**Benchmark  
Code**  
SS.3.CG.2.4

Recognize symbols, individuals, documents and events that represent the United States.

*Clarifications:*

- Students will recognize Mount Rushmore, Uncle Sam and the Washington Monument as symbols that represent the United States.
- Students will recognize James Madison, Alexander Hamilton, Booker T. Washington and Susan B. Anthony as individuals who represent the United States.
- Students will recognize the U.S. Constitution as a document that represents the United States.
- Students will recognize the Constitutional Convention (May 1787 - September 1787) and the signing of the U.S. Constitution (September 17, 1787) as events that represent the United States.

**Aligned  
Content**

- Student Book: Unit 7, Chapter 14
- Curated Content Board: Unit 7
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 14 Learning Targets: "Things and People that Represent the U.S."
- Chapter 14 Digital Student Book: "Things and People that Represent the U.S."
- Chapter 14 Vocabulary Builder: "Things and People that Represent the U.S."
- Chapter 14 Internet Link: "American Symbols"
- Chapter 14 Internet Link: "Symbols of the United States"
- Chapter 14 Interactive Read Aloud: "The Four Presidents on Mount Rushmore"
- Chapter 14 Let's Learn: "United States S.I.D.E. Cards - Symbol, Individual, Document, Explanation"
- Chapter 14 Biography Recap: "Susan B. Anthony - People Shape Our World"
- Chapter 14 Biography Worksheet: "Susan B. Anthony - Digital Reader Activities"
- Chapter 14 Interactive Workbook Scavenger Hunt: "Things and People that Represent the U.S."
- Chapter 14 Vocabulary Quiz: "Things and People that Represent the U.S."
- Chapter 14 Study Guide: "Things and People that Represent the U.S."
- Chapter 14 ExperTrack: "Checkpoint 14 - Things and People that Represent the U.S."
- ExperTrack: 3rd Grade End-of-Year Assessment 2
- ExperTrack: 3rd Grade End-of-Year Assessment 3

**Benchmark  
Code**  
SS.3.CG.2.5

Recognize symbols, individuals, documents and events that represent the State of Florida.

*Clarifications:*

- Students will recognize the Great Seal of the State of Florida as a symbol that represents the state.
- Students will recognize William Pope Duval, William Dunn Moseley and Josiah T. Walls as individuals who represent Florida.
- Students will identify the Declaration of Rights in the Florida Constitution as a document that represents Florida.
- Students will recognize that Florida became the 27th state of the United States on March 3, 1845.

**Aligned  
Content**

- Student Book: Unit 7, Chapter 14
- Curated Content Board: Unit 7
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 14 Learning Targets: “Things and People that Represent the U.S.”
- Chapter 14 Digital Student Book: “Things and People that Represent the U.S.”
- Chapter 14 Vocabulary Builder: “Things and People that Represent the U.S.”
- Chapter 14 Let’s Learn: “Florida S.I.D.E. Cards - Symbol, Individual, Document, Explanation”
- Chapter 14 Interactive Workbook Scavenger Hunt: “Things and People that Represent the U.S.”
- Chapter 14 Vocabulary Quiz: “Things and People that Represent the U.S.”
- Chapter 14 Study Guide: “Things and People that Represent the U.S.”
- Chapter 14 ExperTrack: “Checkpoint 14 - Things and People that Represent the U.S.”
- ExperTrack: 3rd Grade End-of-Year Assessment 1

# STRUCTURE AND FUNCTIONS OF GOVERNMENT

## Benchmark Code SS.3.CG.3.1

Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government.

*Clarifications:*

- Students will recognize that the U.S. Constitution and the Florida Constitution establish the framework for national and state government.
- Students will recognize how government is organized at the national level (e.g., three branches of government).
- Students will provide examples of people who make and enforce rules and laws in the United States (e.g., congress and president) and Florida (e.g., state legislature and governor).

## Aligned Content

- Student Book: Unit 8, Chapter 15
- Curated Content Board: Unit 8
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 15 Learning Targets: "United States and Florida Constitutions"
- Chapter 15 Digital Student Book: "U.S. and Florida Constitutions"
- Chapter 15 Vocabulary Builder: "U.S. and Florida Constitutions"
- Chapter 15 Internet Link: "Bens Guide to the U.S. Government"
- Chapter 15 Internet Link: "Three Branches of US Government"
- Chapter 15 Project-Based Learning: "PBL Branches of Government"
- Chapter 15 Interactive Read Aloud: "The Role of Our State Governor"
- Chapter 15 Interactive Read Aloud: "Local Government"
- Chapter 15 Extended Learning: "Responsibilities of Government"
- Chapter 15 Let's Learn: "Our Government is Like a Body"
- Chapter 15 Mini-Lesson: "U.S. Constitution Web Scavenger Hunt"
- Chapter 15 Mini-Lesson: "Florida Constitution Web Scavenger Hunt"
- Chapter 15 Mini-Lesson: "Decoding the U.S. Constitution"
- Chapter 15 Mini-Lesson: "Decoding the Florida Constitution"
- Chapter 15 Mini-Lesson: "Comparing Constitutions Venn Diagram"
- Chapter 15 Interactive Workbook Scavenger Hunt: "U.S. and Florida Constitutions"
- Chapter 15 Vocabulary Quiz: "U.S. and Florida Constitutions"
- Chapter 15 Study Guide: "U.S. and Florida Constitutions"
- Chapter 15 ExperTrack: "Checkpoint 15 - U.S. and Florida Constitutions"
- ExperTrack: 3rd Grade End-of-Year Assessment 1
- ExperTrack: 3rd Grade End-of-Year Assessment 2
- ExperTrack: 3rd Grade End-of-Year Assessment 3

**Benchmark  
Code**  
SS.3.CG.3.2

Recognize that government has local, state and national levels.

*Clarifications:*

- Students will recognize that each level of government has its own unique structure and responsibilities.
- Students will distinguish between the responsibilities of the local, state and national governments in the United States.

**Aligned  
Content**

- Student Book: Unit 8, Chapter 15
- Curated Content Board: Unit 8
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 15 Learning Targets: “United States and Florida Constitutions”
- Chapter 15 Digital Student Book: “U.S. and Florida Constitutions”
- Chapter 15 Vocabulary Builder: “U.S. and Florida Constitutions”
- Chapter 15 Internet Link: “Three Levels of Government”
- Chapter 15 Let’s Practice: “City, State and Country Leaders - What Is My Job?”
- Chapter 15 Graphic Organizer: “Levels of Government - Classifying Information”
- Chapter 15 Let’s Review: “Levels of Government”
- Chapter 15 Let’s Review: “Levels of Government - Lawmaking at Every Level”
- Chapter 15 Interactive Workbook Scavenger Hunt: “U.S. and Florida Constitutions”
- Chapter 15 Vocabulary Quiz: “U.S. and Florida Constitutions”
- Chapter 15 Study Guide: “U.S. and Florida Constitutions”
- Chapter 15 ExperTrack: “Checkpoint 15 - U.S. and Florida Constitutions”
- ExperTrack: 3rd Grade End-of-Year Assessment 3

# LANGUAGE ARTS

## READING INFORMATIONAL TEXTS

### Benchmark Code

ELA.3.R.2.1

Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

### Aligned Content

- Student Book: Unit 6, Chapter 11
- Curated Content Board: Unit 6
- ExperTrack: 3rd Grade Benchmark Test
- Chapter 11 Learning Targets: “The Constitution Establishes Government”
- Chapter 11 Opener: “The Constitution”
- Chapter 11 Digital Student Book: “The Constitution Establishes Government”
- Chapter 11 Vocabulary Builder: “The Constitution Establishes Government”
- Chapter 11 Let’s Learn: “Purpose of the Constitution”
- Chapter 11 Mini-Lesson: “Deconstructing the Preamble”
- Chapter 11 Mini-Lesson: “Purpose of the U.S. Government”
- Chapter 11 Interactive Workbook Scavenger Hunt: “The Constitution Establishes Government”
- Chapter 11 Vocabulary Quiz: “The Constitution Establishes Government”
- Chapter 11 Study Guide: “The Constitution Establishes Government”
- Chapter 11 ExperTrack: “Checkpoint 11 - The Constitution Establishes Government”
- Chapter 15 Opener: “What’s in Your Benchmark”
- ExperTrack: 3rd Grade End-of-Year Assessment 1